May 8, 2006

To whom it may concern:

I am Ms. Dallas' student teaching supervisor from Villanova University. In my observation sessions Ms. Dallas has been well prepared and given very informative and knowledgeable presentations. She has developed and guided inquiry labs for students integral to her classroom lectures. Her lesson plans are excellent and follow the Pennsylvania Academic Standards. She appears to be well liked by her students and cooperating teacher. I have no reservations in recommending Ms. Dallas for a science or chemistry teaching position.

If you have any questions you may contact me at

Sincerely,
John H. Durnin, Ph.D.
Associate Professor
Villanova University

**Standard 7: Planning Instruction**

G. The teacher plans instruction based upon knowledge of subject matter, students, the community and curriculum goals.

1. Selects and creates learning experiences based on principles of effective instruction.

2. Plans for learning opportunities that address variation in learning styles.

3. Creates lessons that meet the needs of diverse learners.

4. Develops short range and long range plans linked to student needs.

5. Responds to unanticipated sources of input, evaluates and adjusts plans to enhance learning.
SUMMARY AND RECOMMENDATIONS:

I. Summary Statement and Additional Comments:

Kim was instructing the students in a multi-part experiment. Hard to evaluate adaptations to diverse learners because students work at own pace.

II. Suggestions and Recommendations:

Kim will make the needed adjustments every class when to need adjust her lesson. She has taken ownership of the units and grades all assignments, etc. Kim is also learning to find her comfort zone in the classroom.

Signatures indicating that this evaluation has been reviewed with and a copy given to the student teacher on:

Date of Review 4/28/06
Evaluator’s Signature

Student Teacher’s Signature